

Poli 5D Social Science Data Analytics

Introduction

Shane Xinyang Xuan
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Contact Information

Shane Xinyang Xuan

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The teaching staff is a team!

Professor Roberts	M	1600-1800 (SSB 299)
Jason Bigenho	Th	1000-1200 (Econ 116)
Shane Xuan	Th	1200-1400 (SSB 332)

Supplemental Materials

UCLA STATA starter kit

<http://www.ats.ucla.edu/stat/stata/sk/>

Princeton data analysis

<http://dss.princeton.edu/training/>

Housekeeping Notes (1)

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- I have **zero discretion** on: late assignments, exam rescheduling, re-grading, section absence, ... Professor Roberts is going to make the final call.

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- This is a difficult class, and it is **completely acceptable** to get lost at some point during the quarter. If that happens, please let me know.
- I post my slides and other resources on my website (**ShaneXuan.com**). In case you miss a section, check the “Teaching” page first. If you do not find the things you are looking for, please email me to let me know.
- Please give me **24–48 hours** to get back to you. If your question is urgent, post it on the TritonEd course website.

Housekeeping Notes (2)

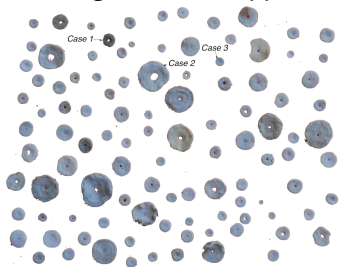
One last thing, and you would appreciate knowing this:
Syllabus is your best friend.

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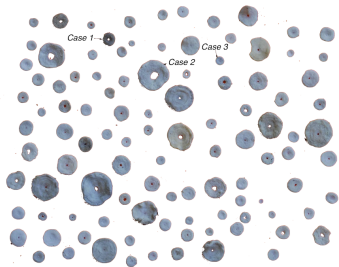
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- Office hours & locations
- Grading rubric
- Required readings for lectures (and exams)
- Late homework policy
- Academic integrity
- ⋮

We are going to use an example from Daniel Kaplan's *Statistical Modeling: A Fresh Approach*. Here is a collection of 103 sea shells:



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The data frame looks like:

Case	diameter	weight	color	hole
1	4.3 mm	0.010 mg	dark	medium
2	12.0 mm	0.050 mg	light	very large
3	3.8 mm	0.005 mg	light	none

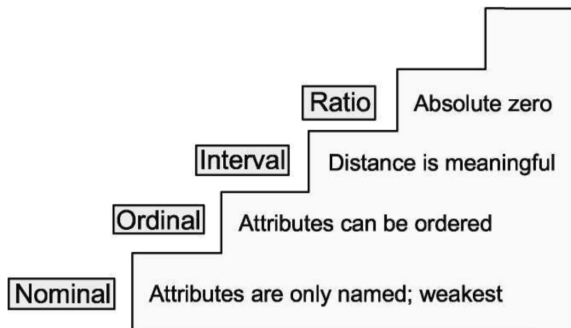
and so on — there are 103 cases altogether

Variable Types

- Nominal (**categorical**)
i.e. Hillary, Donald, Gary, Jill
- Ordinal (can **rank**)
i.e. strongly agree > agree > neutral > disagree > strongly disagree
- Interval (different by **how much?**)
i.e. grade in school, happiness index, election fraud index

Variable Types

Figure: Hierarchy of measurement levels (Trochim & Donnelly 2006)



Terminology

- Longitudinal data track the **same** sample at **different** points in time
 - Marry-2002
 - Marry-2003
 - ⋮
 - Marry-2008
 - Jake-2002
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- **Number of cases:** Total units of analysis

- Shortcuts
 - ▶ Quickly move to bottom (⌘ ↓)
 - ▶ Quickly move to right (⌘ →)
 - ▶ Select column (control + space)
 - ▶ Select row (shift + space)
 - ▶ Change data into table (control + T)
- Practice: Variable type
- Note on missing data

Intro to Excel (2)

- **Caution:** Create a **new** column while generating variables for the sake of replication
- **Scenario 1:** Make negative values to NA's
 - ▶ Formulas \rightsquigarrow Logical \rightsquigarrow IF

IF

logical_test = FALSE

B2 < 0

value_if_true = #N/A

NA()

value_if_false = 3

B2



Intro to Excel (2)

- Scenario 2: "4_never" ~> "4"

FIND

find_text = ""

within_text = "5 Never"

start_num = number

▶

LEFT

text = "5 Never"

num_chars = 2

▶

- Scenario 3: Special paste (paste value)

Have a good weekend and I will see you next week!

Poli 5D, to many of you, is not an easy class. It requires some mathematical and computer science background, and **a lot of** hard work. We want you to **try your best**. If you get lost at any time, please contact me (xxuan@ucsd.edu). I prefer meeting with you during my office hours (**Thursday 12-2 pm**), but please email me and set up an appointment if you absolutely cannot make it to my office hours.